

# Wednesday

7:45-7:55	Arrives at school, hangs up coat, looks at visual schedule to transition
7:55-8:10	Trampoline (2-3 songs) Student picks
8:10-8:40  1st Hour Reading with AJ	<b>I Spy Sight Words</b>  -Student will use black light flashlight to find hidden sight words around the room. As the student finds the sight words, student will read word independently.  -Student responses will be noted including amount/lack of prompts.  Standard(s) Addressed:  Standard 1: Teachers know the subjects they are teaching. Standard 2: Teachers know how children grow. Standard 3: Teachers understand that children grow differently. Standard 4: Teachers know how to teach. Standard 6: Teachers communicate well. Standard 7: Teachers are able to plan different kinds of lessons. Standard 8: Teachers know how to test for student progress.
8:40-9:00	<b>Read It, Write It, Build It</b> -Student will read sight word, write it, and then build using letters.  Standard(s) Addressed: Standard 1: Teachers know the subjects they are teaching. Standard 2: Teachers know how children grow. Standard 3: Teachers understand that children grow differently. Standard 4: Teachers know how to teach. Standard 6: Teachers communicate well. Standard 7: Teachers are able to plan different kinds of lessons. Standard 8: Teachers know how to test for student progress.
Accommodations/ Modifications	Extended time, letters to build, whiteboard to prompt writing